

Name of the Programme:	Programme Code:	Name of the
<b>Bachelor of Arts (B.A)</b>	SIUAPOL	<b>Department: Politics</b>

Class	Semester	Course Code	Course Name	No. of Lectures per week	Credit s	Mark s
TYB A	V	SIUAPOL5 1	Introduction to International Relations	60/4	4	100

- 1. A broad and basic introduction to the discipline of International Relations.
- 2. To understand the fundamental concepts and approaches in International Relations.
- 3. To develop the ability to analyse contemporary international issues with a theoretical framework of international relations.

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#### **Course Outcomes:**

CO1: The students will develop a systematic conceptual understanding of International Relations.

CO2: Learners will analyse basic concepts and approaches in International Relations theory by reviewing contemporary problems in areas such as international security, global governance and human security.

CO3: The course will provide a foundation for students who want to further build career paths in area studies, defence and security studies, foreign policy and diplomacy programmes.

Module 1: Studying the Discipline of International Relations 1.1 Origin and Growth of International Relations 1.2 Definition, changing nature and scope of International Relations 1.3 Non-western perspective on International Relations	(15)
<b>Module 2: Approaches to International Relations</b> 2.1 Realism 2.2 Liberalism	(15)
2.3 Constructivism	
Module 3: Basic Concepts in International Relations	(15)

- 3.1 State and non-state actors
- 3.2 National Power
- 3.3 Disarmaments, arms control and nuclear proliferation

# Module 4: Changing World Order

- 4.1 Cold War-Different Phases
- 4.2 End of Cold War & aftermath
- 4.3 The post-pandemic world order

## **Suggested Reading:**

- Amitav Acharya, Barry Buzan, Non-Western International Relations Theory, Routledge: 2009.
- Aneek Chatterjee, World Politics, Pearson: 2012.
- Aneek Chatterjee, International Relations Today, Pearson: 2018.
- Nirmal Jindal, Kamal Kumar (ed.) International Relations: Theory and Practice, Sage: 2020.
- Rumki Basu, International Politics: Concepts, Theories and Issues, Sage: 2013.
- Ray, Aswini K. Western Realism and International Realism: A Non-Western Perspective. Foundation Books. 2011.

Class	Semester	Course Code	Course Name	No. of Lectures per week	Credit s	Mark s
TYB A	VI	SIUAPOL6 1	India's Foreign Policy	60/4	4	100

- 1. Acquaint students with the historical evolution of India's foreign policy and diplomacy since independence.
- 2. Introduce students to the institutions of foreign policy making.
- 3. Introduce the students to the changing contours of Indian foreign policy in relations to major powers and neighbourhood.
- 4. To develop a perspective on the emerging trends in Indian foreign policy.

#### **Course Outcomes:**

CO1: Students will acquire knowledge and skills to grasp the fundamentals of foreign policy and diplomacy of India.

CO2: Learners will understand the influences on India's foreign policy over the last seven decades.

CO3: Students will gain an understanding of India's policy with regards to important world powers.

CO4: Students will know the different dynamics and the challenges faced by its neighbourhood policy.

CO5: Students would be able to interrogate the emerging aspects and interface in India's foreign policy.

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# Module 1: Indian Foreign Policy & Diplomacy

1.1 Basic principles of Foreign Policy & Evolution of Foreign Policy institutions-MEA & IFS

1.2 Historical background of Indian Diplomacy

1.3 India's Foreign Policy from post-independence to contemporary period

#### Module 2: India's Relations with Major powers

- 2.1 China
- 2.2 Russia

2.3 US & EU

#### Module 4: India's Neighbourhood Policy

- 3.1 Bangladesh
- 3.2 Pakistan
- 3.3 Nepal & Sri Lanka

### **Suggested Readings:**

- Aparna Pande, From Chanakya to Modi: The Evolution of India's Foreign Policy, Harper Collins, 2017.
- Arvind Gupta, Anil Wadhwa, India's Foreign Policy: Surviving in a Turbulent World, Sage: 2020.
- David M. Malone, C. Raja Mohan, and Srinath Raghavan, The Oxford Handbook of Indian Foreign Policy, OUP, 2015.
- David M. Malone, Does the Elephant Dance? Contemporary Indian Foreign Policy, Oxford University Press. 2012.
- Harsh V. Pant, Indian Foreign Policy: An Overview, Manchester University Press, 2016.
- J.N. Dixit, India's Foreign Policy:1947-2003, Picus Books, 2003.
- Rajiv Dogra, India's World: How Prime Ministers Shaped Foreign Policy, Rupa, 2020.

Class	Semester	Course Code	Course Name	No. of Lectures per week	Credit s	Mark s
TYB A	V	SIUAPOL5 2	Western Political Thought	60/4	4	100

- 1. It would invigorate interest in understanding the history of Western Political Thought.
- 2. To focus on ideas of contemporary relevance and examine various perspectives and deliberations on it by political thinkers.
- 3. It will provide an opportunity for students to understand the contrasting positions held by scholars and enhance their comprehension about ideas and principles that affect the world.

### **Course Outcomes:**

CO1. Students will be able to assess the evolution and growth of political ideas through the era.

CO2. The learners will be able to track the multitude dimensions of thoughts and ideas about Liberalism, Nationalism, Feminism and the like through the thoughts of various political thinkers.

CO3. It will initiate an understanding of the various schools of thought in the West and augments the articulation in political philosophy.

CO4. The paper enables students to pursue trends in political thought in recent times.

Module 1: Liberalism	(15)
1.1 John Locke: Classical Liberalism	
1.2 John Stuart Mill: Modern Liberalism	
1.3 John Rawls: Progressive Liberalism	
Module 2: Feminism	(15)
2.1 Mary Wollstonecraft: Equal Rights	
2.2 Simone de Beauvoir: Socialist feminism	
2.3 Votairine de Cleyre: Anarchic Feminism	

#### Module 3: Nationalism

- 3.1 Benedict Anderson: Critique nation
- 3.2 Anthony Smith: Ethno nationalism
- 3.3 Yael Tamir and Digital Nationalism

## Module 4: Contemporary Trends

- 4.1 Ecologism
- 4.2 Multiculturalism
- 4.3 Cosmopolitanism

### **Suggested Readings:**

Baeur, Nancy, Simone De Beauvoir: Philosophy and Feminism, Columbia University Press, New York, 2001.

Beauvoir, Simone De, The works of Simone De Beauvoir: The Second Sex and the ethics of Ambiguity, Create Space Independent Publishing Platform, California, 2011.

Bieber, Florian, Is Nationalism on the Rise? Assessing Global Trends, Ethnopolitics, Volume 17, 2018 – Issue 5, https://www.tandfonline.com/action/doSearch?AllField=Is+Nationalism+on+the+Rise%3F+ Assessing+Global+Trends&SeriesKey=reno20

Brubaker, Roger, Nationalism Reframed: Nationhood and National Question in new Europe, Cambridge University Press, UK, 1995.

Butler, Eamon, School of Thought: 101 Great Liberal Thinkers, Institute of Economics, London, 2019.

Gellner, Ernest, Nations and Nationalism, Cornell University Press, New York, 2006.

Heywood, Andrew, Political Ideologies: An Introduction, Palgrave Macmillan, UK, 1992.

Mihelj, Sabina and Jiménez-Martínez, César, Digital nationalism: Understanding the role of digital media in the rise of new' nationalism, <a href="https://onlinelibrary.wiley.com/doi/epdf/10.1111/nana.12685">https://onlinelibrary.wiley.com/doi/epdf/10.1111/nana.12685</a>>, 3rd Sept 2019.

Mukherjee, Subrata and Ramswamy, Sushila, History of Political Thought: Plato to Marx, PHI Learning Private Limited, New Delhi, 2011.

Mukhopadhay, Amal Kumar, Western Political Thought: From Ancient Greeks to Modern Political Thinkers, Sage Publication, Delhi, 2020.

Sharma, S K and Sharma, Urmila, Western Political Thought, Atlantic Publishers and Distributors, New Delhi, 2003.

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- Srivastava, Smita (Ed), An Introduction to Political Ideologies, Pearson, Delhi, 2012.
- Tamir, Yael, Why Nationalism, Princeton University Press, New Jersey, 2020.

• Wolff, Jonathan, Robert Nozick, Property Justice and the Minimal State, Polity Press, UK, 1991.

Class	Semester	Course Code	Course Name	No. of Lectures per week	Credit s	Mark s
TYB A	VI	SIUAPOL6 2	Indian Political Thought	60/4	4	100

# **Course Objectives:**

- 1. The paper will help students to trace Indian political thought from ancient to the modern times.
- 2. It enables students to touch upon the primordial Indian thought, the thinkers who instigated social and political change and also those who ideologically motivated the people of India.

## **Course Outcomes:**

CO1. Students will be equipped with the fundamental understanding of Indian political thought and philosophy.

CO2. It would help students articulate the philosophical and ideological foundations of the socio-political reform and tryst with ideologies in the post independent era.

CO3. Learners can compute the idea of nationalism of Lokmanya Tilak, Swami Vivekanand and Vinayak Savarkar.

CO4. The paper appraises the students of the initiatives of Jotirao Phule, Pandita Ramabai and Justice Mahadev Govind Ranade.

CO5. It helps students to examine the influence of Indian thinkers and the evolution of thought process in the country.

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## Module 1: Theory of state and governance

1.1. Manu

1.2 Kautilya

1.3 Abu Fazl

## **Module 2: Social Justice**

2.1 Jotirao Phule

- 2.2 Justice Mahadev Govind Ranade
- 2.3 Pandita Ramabai

#### Module 3: Nationalism

- 3.1 Lokmanya Tilak
- 3.2 Swami Vivekanand
- 3.3 Vinayak Damodar Savarkar

# Module 4: Communism and Democratic Socialism (15)

4.1 Shripad Amrit Dange

## 4.2 Jayaprakash Narayan

4.3 Ram Manohar Lohia

## **Suggested Reading**

• Ahuja, M. L.: Indian Political Thought, Dominant Publishers and Distributors, New Delhi, 2012.

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- Chousalkar, Ashok, Comrade Shripad Amrut Dange, National Book Trust, New Delhi, 2015.
- Jayapalan, N., Indian Political Thinkers: Modern Indian Political Thought, Atlantic Publishers and Distributors, New Delhi, 2003.
- Kumar, Raj, Modern Indian Political Thought, Arise Publishers and Distributors, New Delhi, 2006.
- Malik, Suratha Kumar, Tomar, Ankit, Revisiting Modern Indian Thought: Themes and perspectives, Routledge, New York, 2021.
- P. Astha, Comprehensive Coverage of Indian and Western Political Thought, Anup's Learning, 2020.
- Padhy, K S, Indian Political Thought, PHI Learning Private Limited, New Delhi, 2011.
- Pantham, Thomas and Deutsch Kenneth L.: Political Thought in Modern India, Sage, Publication, New Delhi, 1986.
- Rathore Aakash Singh and Mohapat Silika, Indian Political Thought: A Reader, Routledge, 2010.
- Sharma, S K and Sharma, Urmila, Indian Political Thought, Atlantic Publishers and Distributors, New Delhi, 1996.
- Singh, Mahindra Prasad and Roy, Himanshu, Indian Political Thought: Themes and Thinkers, Pearson, Delhi, 2011.

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Class	Semester	Course Code	Course Name	No. of Lectures per week	Credit s	Mark s
TYB A	V	SIUAPOL5 3	Politics & Society in Maharashtra	45/3	3.5	100

1. To introduce students to the political history and the process of the making of the state of Maharashtra.

2. To understand and analyse the reasons for regional imbalance in Maharashtra.

3. To help students understand and analyse the political institutions, their scope and functions, and evolving patterns of administration and governance.

4. To assess the importance and influence of social determinants in politics of the Maharashtra

#### **Course Outcomes**:

CO1: The students would be able to understand the political history and its contribution in the making of Maharashtra.

CO2: The course would facilitate the students with a framework to analyse the regional imbalances and development disparities in Maharashtra.

CO3: The student would be able to understand and assess the political institutions and the impact of social, political and economic factors on their constitution and working.

CO4: The learners will explore evolving patterns of governance and administration with changing centre-state relations and emerging trends in Maharashtra politics.

CO5: The learners would be able to assess the influence of caste identities in state's politics.

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Module 1: The Making of Maharashtra	(11)
1.1 Social Reform and Nationalist Movement	
1.2 Linguistic Reorganisation and Samyukta Maharashtra Movement	
1.3 Geographic and Demographic profile of Maharashtra	

# Module 2: Sub-Regionalism and Regional Disparities (12)

2.1 Regional Disparities and Demand for separate state of Vidarbha

2.2 Dandekar Committee Report (1983) and Kelkar Committee Report (2013)

2.3 Regional Development Boards

## Module 3: Political Institution in Maharashtra

(11)

- 3.1 State Legislature and Executive: Organisation, Role and Functions
- 3.2 Local Self Government- Rural & Urban
- 3.3 Evolving patterns of governance w.r.t dynamic centre-state relations

### Module 4: Caste in Maharashtra Politics

(11)

- 4.1 Evolution of Dominant Caste politics
- 4.2 Patterns of Dalit Politics
- 4.3 Emergence of OBC Politics

## **Suggested Readings:**

- Chatterjee, Partha (ed.), "States and Politics in India", Delhi, Oxford University Press, 1997
- Iqbal Narain, "State Politics in India", Meenakshi Prakashan, 1967
- Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975.
- Phadke, Y. D., Visavya Shatakatil Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990. (MARATHI)
- Singh, Hulas. Rise of Reason: Intellectual History of 19th-century Maharashtra. Routledge, 2015.
- Sirsikar, V.M., Politics of Modern Maharashtra, Orient Longman, 1994.
- Sunthankar, BR, Nineteenth Century History of Maharashtra. Volume I & II. Pune: Shubhada-Saraswat Prakashan, 1988.
- Teltumbde, Anand, Ambedkar in and for the post Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997.
- Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
- Tikekar, S. R.: Maharashtra The Land, Its People and their Culture, Ministry of Information and Broadcasting, New Delhi, 1966.
- Khandve Eknath. Maharashtrache shasan aani rajkaran, Pearson Publication 1, 2013.
- Dangle, Arjun, Dalit Panther: Adhorekhit Satya Lokvangmay Prakashan, Mumbai, 2021. (MARATHI)

#### **Magazines and Journals**

- 1. Lokrajya
- 2. Parivartanacha Vatsaru
- 3. Sadhana
- 4. Yojana

Class	Semester	Course Code	Course Name	No. of Lectures per week	Credit s	Mark s
TYB A	VI	SIUAPOL6 3	Contemporary Politics in Maharashtra	45/3	3.5	100

1. To introduce to students the concept of political economy with a special emphasis on Maharashtra.

2. To facilitate an understanding of the evolution of political parties and party systems.

3. To help students analyse the agrarian crisis, tribal development and women's empowerment.

4. To understand the role of civil society in policy inputs with regards to the urban poor, challenges to the mainstream models of development and environmental concerns.

#### **Course Outcomes:**

CO1: The students will understand the changing political economy of Maharashtra and its influence on policy making processes.

CO2: Learners will analyse the emergence of political parties and changing patterns of party systems in Maharashtra.

CO3: Students would be able to analyse the issues and concerns in domains of agriculture, tribal development and women's empowerment.

CO4: The learners will be acquainted to issues of the urban poor, environmental movements, alternative models of development

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#### Module 1: Political Economy of Maharashtra

- 1.1 Land Reforms and socio-economic changes
- 1.2 Evolution of the Cooperative sector
- 1.3 Urbanisation and rise of urban capital

#### Module 2: Political Party Systems and Pressure Groups (12)

- 2.1 Dominant Party System
- 2.2 Crises of the Dominant Party System

2.3 Emergence of Coalition Politics

#### Module 3: Contemporary Issues & Socio-Political Movements in Maharashtra (11)

3.1 Agrarian issues and Farmers' Movement

- 3.2 Tribal development and Politics
- 3.3 Movements for Women's Empowerment

# Module 4: Civil Society and Contemporary Mobilisations

- 4.1 Civil society and Urban poor
- 4.2 Alternative Models of Development
- 4.3 Environmental concerns and Movements

# **Suggested Readings:**

- Suhas Palshikar and Rajeshwari Deshpande, The Last Fortress of Congress Dominance: Maharashtra Since the 1990s. SAGE Publications, 2021.
- Bhole, B. and Bedkihal, Kishore (ed.). Badalta Maharashtra. Ambedkar Acadami. 2003. (MARATHI)
- Lele. Jayant, One Party Dominance in Maharashtra Resilience and Change, Mumbai, Popular Prakashan, 1982.
- Jain, Ashok. Political Process in Modern Maharashtra, Mumbai, Sheth Publishers Private Limited, 2014.
- Sirsikar, V.M (1994), Politics of Modern Maharashtra, Mumbai, Orient Longman, 1994.
- Thakkar, Usha, and Kulkarni, Mangesh, Politics in Maharashtra, Bombay, Himalaya Publishing House. 1995.
- Chormare, Vijay, Maharashtrache Rajkaran: Nave Sandarbha, Navata Prakashan, 2012. (MARATHI)
- Jadhav, Tukaram, Vivek Ghotale, Vijay Kunjir, Abhay Kanta, Mahesh Shirapurkar, Maharashtrache Rajkaran: Navya Valanavar..? Unique Publications: Pune, 2014. (MARATHI)
- Lele, Jayant, Elite Pluralism and Class Rule: Political Development in Maharashtra, University of Toronto Press, 1982.
- Palshikar, Suhas, Nitin Birmal, Maharashtrache Rajkaran: Rajkiya Prakriyeche Sthanik Sandharbha, Pratima Prakashan, 2009. (MARATHI)
- Vora, Rajendra and Palshikar, Suhas, Maharashtratil Sattantar, Granthali, Mumbai, 1996. (MARATHI)

## **Magazines and Journals**

- 1. Lokrajya
- 2. Parivartanacha Vatsaru
- 3. Sadhana
- 4. Yojana